

José Ángel Agejas Esteban, Álvaro Abellán e Sonia González.

Dialogical anthropology in the education project of the UFV.

The comprehensive education curriculum offered by the UFV has, since its beginnings nearly 25 years ago, been based on the dialogical anthropology of the encounter. This has required that the Faculty members of the university reflect on the demands that this approach entails and devise innovative teaching proposals. The innovative aspect of our offer does not mainly reside in the application of different didactic techniques, but rather above all in the appreciation of education as a development of skills and the shaping of personal habits, as well as the discovering of values that allow for both personal development and the generation of community areas of dialogue and encounter. We feel that the university educational dynamic must lead the students towards a meeting with reality - both regarding themselves and others. In the second phase of this intriguing encounter, the students must ask themselves pertinent questions that bring them closer to relevant meanings. Finally, they must integrate the answers to these questions in their actions, making them part of their life project. Dialogue serves as the cornerstone of these three phases of this dynamic education. This is because dialogue allows us to approach reality, others and ourselves in an intelligent manner and not an ideological one. It allows us to listen, in a broad sense, to what surrounds us, the science we study and the people with whom we interact. In a second moment, dialogue is the best manner to discern the relevance of the meanings found - both at a personal and professional level. Finally, dialogue favours the taking of decisions which are in line with one's own identity and with the discoveries made during this process of discovery and discernment. One of the specific ways in which these experiences have been engendered is by means of the subject "Key competences and skills of the person", whose content and methodology use dialogue as a path towards personal discovery and the professional profile chosen by the student. As a result of the subject, the University has designed a personal development plan which puts into play a dynamism of listening-response at all levels of the students' personal, social and professional reality.